



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**On the results of the work of the external expert
commission at the rate**

Specialty 0305000 "Laboratory diagnostics"

Qualification 0305013 "Medical Laboratory Assistant"

For compliance

Standards of specialized accreditation

LLP "College" Meirbike "

28.02-02.03.2017

Aktau 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING

Externalexpertcommission

*Addressed to
Accreditation council IAAR*



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In accordance with the order of the Independent Accreditation and Rating Agency No. 5-17-OD of February 6, 2017 for the period from February 28 to March 2, 2017, in the "Meirbike College" LLP, an external expert commission assessed the compliance of educational activities with the standards of institutional and specialized Accreditation. The report of the external expert commission (EEC) contains an assessment of the activity of the organization of education by the criteria of the IAAR, recommendations of the EEC for further improvement of activities and parameters of the specialized profile of the College "Meirbike" LLP..

The composition of the EEC:

1. Chairman of the Commission - Zhagparova Aitzhamal Khambetovna, Head of the Quality Control Department of the North Kazakhstan Medical College (Petropavlovsk);

2. Expert - Yermukhanova Lyudmila Sergeevna, head of the public health and public health department. West Kazakhstan State Medical University. M. Ospanova (Aktobe);

3. Expert - Smakova Saule Sotsialovna, teacher of special disciplines of "Medico-Technical College of Astana" LLP (Astana);

4. Expert - Spataeva Zhanna Dairbekovna, head of the department "Laboratory Diagnostics", KGKP "Medical College of Karaganda" (Karaganda);

5. Expert - Nurgalieva Ainur Tleugalievna, the doctor-methodologist of the Educational and Clinical Center "Stomatology" LLP (Astana);

6. Expert - Kashkinbayev Erlan Tursynbaevich., chief research officer of JSC "Medical University Astana" (Astana);

7. The employer is Shirshikbaev Ailarbek Eltayevich, director of the Munainly Central District Hospital (Aktau);

8. Student - Duisenova Gaukhar Estayzyzy, fourth-year student of the specialty "Medical business" (Aktau);

9. The observer from the Agency - Dzhakenova Alisa Satbekovna, head of medical projects of the Agency (Astana).

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1. PRESENTATION OF LLP "COLLEGE MEIRBIKE "

In 1976, the Shevchenko branch of the Guryev Medical School was opened. The Guriev Medical School branch trained nurses. The first issue of nurses was in 1978.

In 1992, the Aktau branch of the regional medical school was opened, which produced 786 specialists in the following qualifications: a nurse, a midwife, a medical assistant, a medical assistant - a laboratory assistant.

In 1996 the school was reorganized into colleges in 1997 on the basis of the Aktau branch of the regional medical college a medical college "Meirbike" was established.

The director of the college is Alimzhan Usenovich Sagimbaev, a doctor-doctor, a teacher of the highest category, a candidate of medical sciences. In 1976 to 1997 he combined work with the post of director of a branch of a medical school.

Since 1997 he is the director of the private medical college "Meirbike".

Based on the results of the 2013-2014 ranking, the company entered the TOP-10 and received the National Certificate "Leader of the education sphere 2014", the National rating program of rewarding the enterprises-leaders of the economy of Kazakhstan "LEADER OF THE SECTOR 2015", awarded the certificate "Ezhez College-2015" at the regional Competition, Certificate "Intellect - 2016" Aktau, director Sagimbayev A.U. Was awarded the National Certificate "Pride of Education 2016" for the active economic activity of "NBR" UNION OF NATIONAL BUSINESS RATINGS.

In accordance with the order of the Chairman of the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan dated 24.01.2012 No. 61 "On the performance of the state certification of the institution" Medical College "Meirbike", the college is certified for 5 years with an assessment "meets the requirements for licensing educational activities" (order №171-HK from 17.02.2012). Since 2016, "College" Meirbike "has moved to a four-story new building. The complex consists of 30 classrooms, 2 lecture rooms.

In accordance with the order of the Chairman of the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan dated 24.01.2012 No. 61 "On the performance of the state certification of the institution" Medical College "Meirbike", in this connection, was certified by the State Attestation Commission by Order No. 171- .2012

The College implements 7 educational programs in the following specialties: 0301000 "Medicine", 0302000 "Nursing", 0303000 "Hygiene and Epidemiology", 0304000 "Stomatology", 0305000 "Laboratory Diagnostics", 0306000 "Pharmacy", 0307000 "Orthopedic Stomatology" (State License number KZ08LAA00000251 dated from 10.07.2013 issued by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan).

The college carries out educational activity on the basis of the order №201 from 10.07.2013 and issued on 10.07.2013 for the right to conduct educational activities without limitation of the term in the state and Russian languages of instruction in the following specialties:

Since 1997, after the creation of a private medical college "Meirbike", 4037 specialists have been trained.

The college has an official website www.meirbike.com. At the college there is a Mangistau branch of the Small Academy of Sciences. MAN RK Mangistau region has been working since 2000. Each year the IAS RK conducts scientific and practical conferences and issues abstracts of the conference of the IAS RK, which is included in the list of book libraries of the Republic of Kazakhstan.

Currently, the college is located on a plot with a total area of 5031.4 m², the training - 2286.17 m² in the calculation for one trainer is 1.8 m². The material and technical equipment of the cabinets

of special disciplines corresponds to the requirements of the "Approximate table of equipping the classrooms" and is on the average 90.2%.

The language of instruction is Kazakh, Russian.

The training rooms correspond to the current sanitary standards, fire safety requirements, as well as the qualification requirements for licensing educational activities of educational organizations, which ensures the implementation of curricula and programs provided by the State compulsory education standards of the Republic of Kazakhstan in 2010, 2016 years

In the basic MO, the necessary conditions for quality practice have been created, 10 study rooms for college students have been allocated: in the regional hospital (2), in the Aktau city perinatal center (2), 1 for laboratory research, the regional perinatal center (2), from Bottom 1 cabinet for laboratory research, regional infectious diseases hospital (1), for dental technicians at the regional dental center (1), Alfa-Dent LLP (1).

The legal address of the college: Mangistau region, Aktau, microdistrict 35, 4 buildings. E-mail: serik.kassim@yandex.kz.

Guided by the main program documents of the Republic of Kazakhstan, namely: the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020, the State Program for the Development of Healthcare of the Republic of Kazakhstan "Densaulyk" for 2016-2020, the State Program "Information Kazakhstan 2020", as well as following The strategic plan for the development of LLP College Meirbike for 2015-2020 created innovative structures, as well as transformed a number of units to improve the quality of education, the integration of education, science and practice:

In 2015, a testing center was opened with the goal of automated monitoring, registration, and analysis of student learning achievements.

Since 2015, groups of independent experts have been established to assess the quality of conducting training sessions, a group of testers, an appeal commission.

In 2016, the Center for Practical Skills was opened, which includes the following units: a simulator center, centers for the formation of communication skills, a center for disaster medicine;

On the basis of the Center for Practical Skills, the Center for Independent Assessment of Knowledge and Skills has been established using the technique of OSBO (Objective Structured Clinical Examination). According to this technique, the state exam is conducted with the participation of 10 standardized patients, video monitoring and the involvement of external independent examiners.

2. TOTAL ESTIMATION OF EDUCATIONAL ACTIVITY LLP "COLLEGE" MEIRBIKE"

The report on the specialized self-assessment of "College" Meirbike "is presented on 208 pages and contains 12 applications according to the relevant standards. The presented Report reflects the results of self-assessment in accordance with the standards of specialized accreditation of medical colleges. Within the framework of the college's self-assessment, self-assessment commissions were formed, the responsibility of the commission members was determined, a self-assessment plan and independent student analysis were developed, working meetings of the commission members with students and staff of the departments providing the educational process were held, and proposals and recommendations for further improvement and development discussed College.

3. DESCRIPTION OF THE VISIT

The activity of the EEC of the Independent Accreditation and Rating Agency ("IAAR") was carried out on the basis of the Program of the visit of external experts of specialized accreditation to LLP "Meirbike College" during the period from February 28 to March 2, 2017. The materials required for the work were presented to the members of the NAEC.

In order to assess, refine and supplement the content of the submitted self-reports, meetings were held with the director, deputy directors for academic work, educational and methodological, teaching and practical work, educational work, economic work, the head of the test center, the head of the practical skills center, the chief accountant, QMS manager, HR department inspector, CMC chairmen, teachers, representatives of employers, students, graduates.

Information on employees and students who took part in meetings with the EEC IAAR

Category of participants	Number
Director	1
Deputy Directors	5
Chairpersons of the CMC	5
Head of the test center	1
Head of the Center for Practical Skills	1
Human resources department inspector	1
Head of Library	1
Chief Accountant	1
Teachers	40
Learning	106
Graduates	25
Employers	14
Total	201

Thus, the work of the commission was carried out with all categories of participants in the work of the college.

In order to obtain objective information on the evaluation of educational programs, members of the NAEC HEC used methods such as: meetings, visits, interviews and interviews of employees of various structural units, students, questioning of teaching staff and students.

In general, the events planned within the framework of the visit of the NAEC HEC contributed to the detailed familiarization of experts with the educational infrastructure of the college, material and technical resources, teaching staff, representatives of employers' organizations, students, graduates. This allowed the NAEC members to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college's educational programs with the criteria for specialized accreditation standards.

During the work of the EEC, the following types of work were carried out:

1) visual inspection of the infrastructure of the college: visits to offices, laboratories, practical skills center, gym, reading room, medical office.

2) attending practical classes:

"General surgery, anesthesiology and resuscitation" 3 course, group 368, the teacher - Toktarbay SA;

- 3) questioning of students and teachers;
- 4) meetings-interviews with students, employers.

To work EEC were created comfortable conditions, access to all necessary information resources is organized.

The Commission notes the high level of corporate culture, the high degree of openness of the team in providing information to the members of the EEC .

Recommendations for improving the activities of the college, developed by the EEC on the results of the examination, were orally presented at a meeting with the leadership on March 2, 2017.

4. CONFORMITY TO THE SPECIALIZED ACCREDITATION STANDARDS

STANDARD "MISSION AND LEADERSHIP"

Mission of "College" Meirbike "is an innovative-oriented and socially responsible college, which is the leader in the Mangistau region on multi-level training of competitive middle-level medical specialists through the implementation of a competently-oriented model of medical and pharmaceutical education.

Vision of "Meirbike College" LLP is to be recognized as a leader in the system of medical education, which produces specialists that are competitive and in demand on the labor market, ensuring the unity of science, education and practice, by introducing innovative technologies, preserving and multiplying traditions.

The management system of the college is formed taking into account the laws "On Education", "On Science", the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020 and provides for the implementation of the accepted mission of the college. The current management system is characterized by the adoption, control and implementation of management decisions: purposefulness, efficiency, collegiality, transparency and effectiveness.

The medical college has a clearly defined mission, goals and expected results of the educational program, which are communicated to the interested persons. The director of the college is the leader in the implementation of the mission and strives, based on material opportunities, to provide its employees with support and appropriate resources. When forming the mission, goals and objectives of the college, the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020, the laws "On Education", and "On Science" are taken into account, which is expressed in the training of highly qualified specialists with secondary medical education competitive in the labor market.

In preparing the mission's project, goals, objectives of the college, the main results of the college's activities in recent years were analyzed with the purpose of identifying the state and development trends, as well as the reasons for successes and shortcomings in the work. Development of the mission, goals, tasks was carried out by a working group consisting of heads of structural units of the college. Teachers, students, employees of the college, and also representatives of healthcare organizations were involved in the development, who during the discussion made proposals on improving the educational process and improving the training of medical personnel.

The development of the general strategy, as well as the Concept of the development of the quality of the College's education, is carried out in the form of complex successive stages, involving leading specialists, as well as specialists and experts from state, commercial and non-governmental organizations, in order to ensure the maximum versatility of the development and implementation phases of the strategy. In addition, the developed strategy was presented to stakeholders: information letters were sent to organizations, heads of city and regional health departments, etc.,

also posted on the website of the college www.meirbike.com for wider familiarization of the public concerned. The contents of the documents are brought to the attention of the PS at the cathedral meetings, to the attention of students - at the curatorial hours, to interested persons at meetings of the Teachers' Council of the college, and also placed on information stands of the departments and all structural units. In December 2015, a booklet was issued about the college "The present and future of our college", where a mission, a strategic goal and a vision were written in two languages (Kazakh, Russian).

For discussion and introduction of comments and clarifications, the draft mission of the College was brought to the notice of the college staff, students and other interested persons through information brochures (US) posted on the college website. The heads of the health authorities (employers) are members of the Pedagogical Council, which discuss issues related to the mission and objectives. The final version was discussed at the Pedagogical Council of the college and approved by the director's order as an official document "Strategy for the development of the College" Meirbike "LLP (Minutes No. 1, dated August 28, 2015). (Link to the strategic plan: <http://meirbike.com/polozhenie1>).

Strategic goal College (further - College): creating an effective model of a competitive college that represents a high-quality medical education on the medical services market, including modern scientific research on topical health problems, introduced into practical health care in accordance with the growing needs of the population of the Republic of Kazakhstan.

To this end, in 2015, the college developed a "College Development Strategy" with the adoption of a medium-term (three-year) and long-term (until 2020) action plans. The action plan is presented in Annex 2.

The strategic directions of the College development are:

1. Improvement of educational activities;
2. Creation of an effective management system with the development of close connection of the educational process with practical health care and medical science;
3. Creation of an effective system of management of educational and clinical activities and its integration with practical health care;
4. Creation of an effective system of continuous vocational education (additional education);
5. Development of social and educational work;
6. Development of a system to promote the employment of graduates;
7. Improvement of forms of management of college.

Administration of the college.

The total number of administrative and management (AUP) and maintenance staff corresponds to the staffing schedule - 25.

Information on the composition of the leadership of the college

FULL NAME.	Position held	Year of birth (day, month, year)	Name of university	General experience	Experienc e in college
Sagimbayev Alimzhan Usenovich	Director	18.09. 1943	Aktobe State Medical Institute in 1966;	50y. 7m.	24y.

Kiyakbaeva Karlyga Ilektesovna	Deputy director for teaching and educational work	22.09.1963	Tashkent Pediatric Medical Institute 1996.	35y. 11m.	10y. 10 m.
Serik Kasym Torehanuly	Advisor to the Director	16.08.1992	Kazakh National Medical University named after SD Asfendiyarov, 2016.	4y.	4 y.
Ayapova Inkar Nazarhanovna	Deputy Director for Practical Work	08.04.1966	Samarkand State Medical Institute 1991	24y.8 m.	14 y.
Mazanova Nurlygul Zharylgapovna	Deputy Director for Scientific and Methodological Work	14.12.1983	Aktobe University Named after S.Baishev, 2005.	11y.	over 1 y.
Kobogenova Lazzat Ihsatovna	Organizer of educational work	16.07.1990	Kazakh National University named after al-Farabi, 2012 Caspian State University of Technology and Engineering named after S. Esenov, 2014.	1y. 11m.	over 1y.
Begimova Aliya Nuradinovna	Head of the Center for Clinical Internal Medicine "Internal Medicine and Dentistry"	28.09.1984	TashPMI NF Karakalpakstan, 2008.Tash PMI Uzbekistan, 2010	1y.7m.	1 y.7m.
Shakkanova	Head of the	08.06.1993	Karaganda State	no less 1y	no less 1y

Makpal Zhangirkhanovna	Center for Specialized Disciplines		Medical University, 2016.		
Sarsenbayev Ali Sarsenbaevich	Head of the Center for Military Training and Physical Education	06.03.1948	Nukus State University, 1977.	38y.	9y.
Naresh Neozhdanna	Head of the Center for Humanities and Social Sciences	21.12.1985	College of the Caspian State University of Technology and Engineering named after S. Esenov, 2014	8y.	no less 1y
Tulepova Makpal	Head of the Center for Natural Sciences and Exact Sciences	21.11.1991	Miras University, 2013	no less 1y	no less 1y
Iskalieva Gulzhanat Alimovna.	Human Resources Inspector	23.08.1962	Republican College of Medical Engineering, 1982.	35y.	no less 1y
Aydarbaeva Gulzhamila Baishabaevna	Accountant	10.11.1957	Almaty Accounting and Credit College, 1977.	40 y.	20y.

Reliable, objective information about the educational program, employment, quality and achievements of the program, staffing for 0305000 "Laboratory Diagnostics" qualification 0305013-"Medical Laboratory Assistant" is brought to the public through the site www.meirbike.com, and also through information stands of the college. Reliability and completeness of information is

controlled directly by the director and deputy directors. The frequency of updating the information on the website 4 times a month,

To support the implementation of the OP, the college has a modern material and technical base, staffed in accordance with the contingent of students, developed computer and network infrastructure, a stable financial position, a qualified pedagogical staff, a good teaching and methodological base, favorable social conditions for students

The medical college has a clearly defined mission, goals and expected results of the educational program, which are communicated to the interested persons. The director of the college is the leader in the implementation of the mission and strives, based on material opportunities, to provide its employees with support and appropriate resources. When forming the mission, goals and objectives of the college, the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020 and the State Health Development Program of the Republic of Kazakhstan "Densauly" for 2016-2019, which is expressed in the training of specialists with secondary medical education, competitive in the labor market.

In preparing the mission's project, goals, objectives of the college, the main results of the college's activities in recent years were analyzed with the purpose of identifying the state and development trends, as well as the reasons for successes and shortcomings in the work. The development of the mission, goals, objectives was carried out by a working group consisting of heads of structural units of the college, and auditors. Teachers, students, employees of the college, and also representatives of healthcare organizations, who during the discussion made suggestions on improving the educational process and improving the training of medical personnel were involved in the development.

The project of the mission, goals, objectives of the college was presented for acquaintance and wide discussion in structural divisions of the college. The mission, objectives and expected results reflect the professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties, the needs and expectations of stakeholders and are regularly reviewed. The Medical College has a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final learning outcomes. The concept and strategic plan for the development of the college is reviewed once in 5 years, taking into account the new state programs for the development of health and education of the Republic of Kazakhstan, and the regulatory and legal acts of the Republic of Kazakhstan.

In preparing the mission's project, goals, objectives of the college, the main results of the college's activities in recent years were analyzed with the purpose of identifying the state and development trends, as well as the reasons for successes and shortcomings in the work. The development of the mission, goals, tasks was carried out by a working group consisting of heads of structural units of the college, and audiences. Teachers, students, employees of the college, and also representatives of healthcare organizations, who during the discussion made suggestions on improving the educational process and improving the training of medical personnel were involved in the development.

The medical college has a clearly defined mission, goals and expected results of the educational program, which are communicated to the interested persons. The director of the college is the leader in the implementation of the mission and strives, based on material opportunities, to provide its employees with support and appropriate resources. When forming the mission, goals and objectives of the college, the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020 and the State Health Development Program of the Republic of Kazakhstan "Densauly" for 2016-2019 are taken into account, which is expressed in the training of highly qualified specialists with secondary medical education, competitive in the labor market .

The project of the mission, goals, objectives of the college was presented for acquaintance and wide discussion in structural divisions of the college. Received comments and suggestions were considered at a meeting of the working group on the QMS, after which their final versions were formed.

The mission, goals, expected results are reflected on the website and are available to all categories of stakeholders.

The Medical College guarantees representation from teachers and students in the management of the educational program, ensuring their quality.

The academic policy of the medical college is coordinated with the program of training specialists with secondary medical and pharmaceutical education, aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.

Strengths:

-all activities on accredited GPs are carried out in accordance with the mission and strategy of the college;

- a timely review of the mission, objectives and policies;

-information about the mission, goals and objectives of the medical college is available to all interested parties;

- the participation of staff in the discussion of the mission and objectives was conducted in accordance with the existing procedure ensuring the involvement of all stakeholders, both at the planning stage and the implementation of decisions taken;

The college certificate corresponds to the tasks of the development of the region, the country, the national system of technical and vocational education.

Weak sides:

-Inadequate organization of teachers' activity in creation of electronic teaching aids

Recommendations:

- improve the work on attracting students, teaching staff and employers to adjust and revise educational programs;

-more attention to the study of mission, objectives, policies and expected results in the preparation of the annual work plan of the college.

EEC notes that according to the 5 criteria of this standard, the college has a strong position, 1 position.

STANDARD "EDUCATIONAL PROGRAM"

Training in the specialty is conducted in accordance with the State Educational Establishment of the Republic of Kazakhstan 2010, approved and put into effect by the order of the Ministry of Health of the RK dated May 4, 2010. Corresponds to the mission, vision and goals of the medical college "Meirbike". The structure of the educational program 0305000 "Laboratory Diagnostics" determines the disciplines and types of students' academic work. The educational program reflects modern scientific achievements in the field of healthcare to improve the quality of medical care for the population, take into account the standards of the organization of the educational process, include the necessary competencies of specialists corresponding to the level of this qualification, provides for the use of modular training technologies. The volume of general educational disciplines is 30-35% of the total volume of the educational curriculum, the volume of general professional, special disciplines, professional practice, reflecting the theoretical and practical foundations of professional activity is 65-70%. The educational program is developed in accordance with the theoretical and practice-oriented requirements for basic and professional competencies. The

educational process is focused on the future practical activities of specialists with the qualification "Medical Laboratory Assistant" through the integration of interdisciplinary links of general educational, professional and special disciplines. To create respect for his profession in the learning process, the motivational, volitional and emotional environment of the student is constantly activated. Favorable conditions are provided for acquiring the professional interest of the student by: methods of maximizing cognitive activity (seminars, workshops, lectures), creating situations based on critical thinking using technical equipment; Formation of emotions of success in learning, realizing self-reliance. Independent work of students in the college is carried out in the form of independent self-study, performed in training sessions under the direct supervision of a teacher on the basis of the college and on the bases of practical public health.

The educational process is focused on the future practical activities of specialists with the qualification "Medical Laboratory Assistant" by integrating the interdisciplinary links of general professional and special disciplines. Schedules of transfer and state exams are prepared on time, which are approved by the deputy director for academic work. The curriculum documentation (curriculum, standard curricula and curricula, individual curricula for each discipline) are developed in accordance with the requirements of the SESA 2010 and are consistent with the objectives and content of the educational program to achieve the expected learning outcomes.

Between the college and the Ministry of Defense, 3-sided contracts have been concluded for the conduct of training and production and professional practices in the specialty "Laboratory Diagnostics." The Aktau Perinatal Center contract for 2 laboratories for practical training in biochemistry and MKLI. The regional infectious diseases hospital is the laboratory of biochemistry. The regional perinatal center is the laboratory of biochemistry and MKLI. In the city perinatal center, the teacher is Serikova K.A. In the regional infectious diseases hospital - Azamatkizy S. Regional perinatal center Baizulina GA. In addition, practical classes in hygiene with research techniques and microbiology are held in the college.

The amount of classroom classes at the rate of 36-38 hours per week is from 14 to 54 hours per week, including all types of out-of-class work. The distribution of classroom hours for theoretical and practical components is carried out taking into account the status of disciplines and membership in a particular cycle. The educational practice of the college uses innovative teaching methods: an automated testing system for the educational process (ASTOP), a modular-block system. Teachers of the college apply various types of control: introductory, current, intermediate, final. Methods of control: oral, written, programmed, situational tasks, test tasks of different levels of complexity, graphic dictations, crossword puzzles, etc.

There are only 30 offices in the college, 22 of which are special studies.

In order to acquire and strengthen proficient experience before IGA, students must undergo pre-diploma professional practice in regional and city clinics. After passing the pre-diploma professional practice, students are obliged to pass tests on the passed practice.

The organization and conduct of professional practice in the college is carried out in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan from January 29, 2016 №107 "On approval of the Rules of organization and conduct of professional practice and rules for determining organizations as bases of practice", "Regulations on the production (professional) practice of students LLP "College" Meirbike "of August 29, 2016.

	Name of Practice	Volume per hour.	Semester	form of control	Responsible chairs	Practices
	Assistant	36	4	зачет	Internal medicine	1.ГКП на ПХВ

	Medical Laboratory Assistant				and dentistry	«Областной перинатальный центр» 2. ГКП на ПХВ «Актауский городской перинатальный центр»
	Nursing care	72	5	Credit	Internal medicine and dentistry	1.GKP on PHV "Regional Perinatal Center" 2. PCU for PHC "Aktau City Perinatal Center"
	Medical laboratory assistant	72	6	Credit	Internal medicine and dentistry	1.GKP on PHV "Regional Perinatal Center" 2. PCU for PHC "Aktau City Perinatal Center"
	Medical laboratory assistant	108	7	Credit	Internal medicine and dentistry	1.GKP on PHV "Regional Perinatal Center" 2. PCU for PHC "Aktau City Perinatal Center"
	Assistant Medical Laboratory Assistant	36	4	Credit	Internal medicine and dentistry	1.GKP on PHV "Regional Perinatal Center" 2. PCU for PHC "Aktau City Perinatal Center"

**Schedule of production practices
2015-2016 school year**

Specialty	III year		IV year	
	V semester	VI csemester	VIIsemester	VIIIsemester
Laboratory diagnostics	12.01.16- 25.01.16	15.06.16- 28.06.16	29.01.16- 18.01.16	13.04.16- 07.06.16

2016-2017 academic year

Specialty	III year		IV year	
	V semester	VI csemester	VIIsemester	VIIIsemester
Laboratory diagnostics	12.01.17- 25.01.17	15.06.17- 28.06.17	29.01.17- 18.01.17	13.04.17- 07.06.17

Strengths:

- educational and programmatic documentation: curriculum model, standard curricula and curricula, individual curricula are consistent with the objectives, content of the educational program to achieve the expected learning outcomes;
- to realize the goals of educational programs, the educational institution has a dynamically developing material and technical base
- The established goals of the OS and the final results of training achieve a qualitative assessment of professional skills through effective cooperation between medical organizations and an educational institution.

Weak sides:

- in the work and training programs are not always determined the competence that you need to master in the study of disciplines.
- in the training documentation (working curricula of educational disciplines and programs of professional practices, working curricula, individual plans for the work of teachers), no additions and changes have been introduced, the terms of reconsideration and re-confirmation.

Recommendations:

- review methodological recommendations on the compilation of educational and methodological complexes and introduce the criteria for grading at each stage of work in the classroom;
- To improve the work program by making in accordance with the RAS 2010 year of the RK the competencies to be achieved during each session.

EEK notes that according to the 3 criteria of this standard, the college has strong positions, two criteria are satisfactory.

STANDARD "EFFECTIVENESS OF THE EDUCATIONAL PROGRAM"

Within the framework of the educational program, the college determines and implements a student assessment plan, which establishes the fact of reaching graduates, the expected results of training, and evaluates the effectiveness of the program. The management of the OP provides equal opportunities for students, including regardless of the language of instruction in the formation of an individual educational program aimed at the formation of professional competence

Monitoring of the quality of knowledge of students in groups, specialties and courses is held at the end of each semester, 2 times per academic year. The analysis of the results of the final state certification is conducted by the chairman of the qualification commission, appointed from among employers and representatives of practical public health. Results are heard at the pedagogical council, corrective actions are planned.

**Monitoring the quality of current student performance
0305000 - "Laboratory diagnostics" Qualification: 0305013 - "Medical laboratory assistant" for 2012-2016.**

Year ending	I year	II year	III year	IV year
	I half-year	I half-year	I half-year	I half-year
2012-2013	78%	81%	82%	85%
2013-2014	80%	78%	81%	86%
2012-2013	78%	81%	82%	85%
2013-2014	80%	78%	81%	86%

**The results of the complex state examination on specialty 0305000 - "Laboratory diagnostics"
Qualification: 0305013 - "Medical laboratory assistant"**

Specialty	Academic year	Number of students	Progress%		Quality of indic. %		Average Score		Diploma with honors
			Theor.stage	Pract.stage	Theor.stage	Pract.stage	Theor.stage	Pract.stage	
0304000 "Laboratory Diagnostics" «Medical laboratory assistant»	2012-2013	21	100	100	62	81	3.9	4	3
	2013-2014	26	100	100	50	81	3.5	4.3	2
	2014-2015	24	100	100	42	67	3.5	3.9	2
	2015-2016	37	100	100	59	64	3.7	4	7

According to the table in the last two years, relative stability has been observed both at the theoretical stage and at the practical stage. This is due to the introduction of a single standardization: the theoretical stage - the system of automated testing, in the practical stage - OSKE.

The results of the complex state examination on specialty 0305000 Laboratory diagnostics ", qualification 0305013-" Medical laboratory assistant ".

Stages	Number of students	Over on estimations				Progress%	Quality of indic. %	Diploma with honors
		5»	4»	3»	2»			
Theoretical 2015- 2016	37	10	12	15	-	100	59	7
Practical	37	11	13	13	-	100	64	7

2015- 2016								
Final ratings 2015- 2016	37	11	13	13	-	100	64	7

According to the table, it is clear that the qualitative indicator of the theoretical stage is 64%. Qualitative indicator for practical skills shows a good result. This is explained by more realistic imitations in the context of the OSKE and the teaching of clear actions on the algorithm.

The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.

The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.

Employment of graduates is carried out according to applications and petitions of medical organizations of Mangistau region and information of the Health Department of Akimat of Mangistau region on availability of vacancies for average medical workers. The plan of measures for the employment of graduates included.

Qualitative indicator of graduates in qualification "Medical laboratory assistant" from 2011-2012. 2015-2016 academic year.

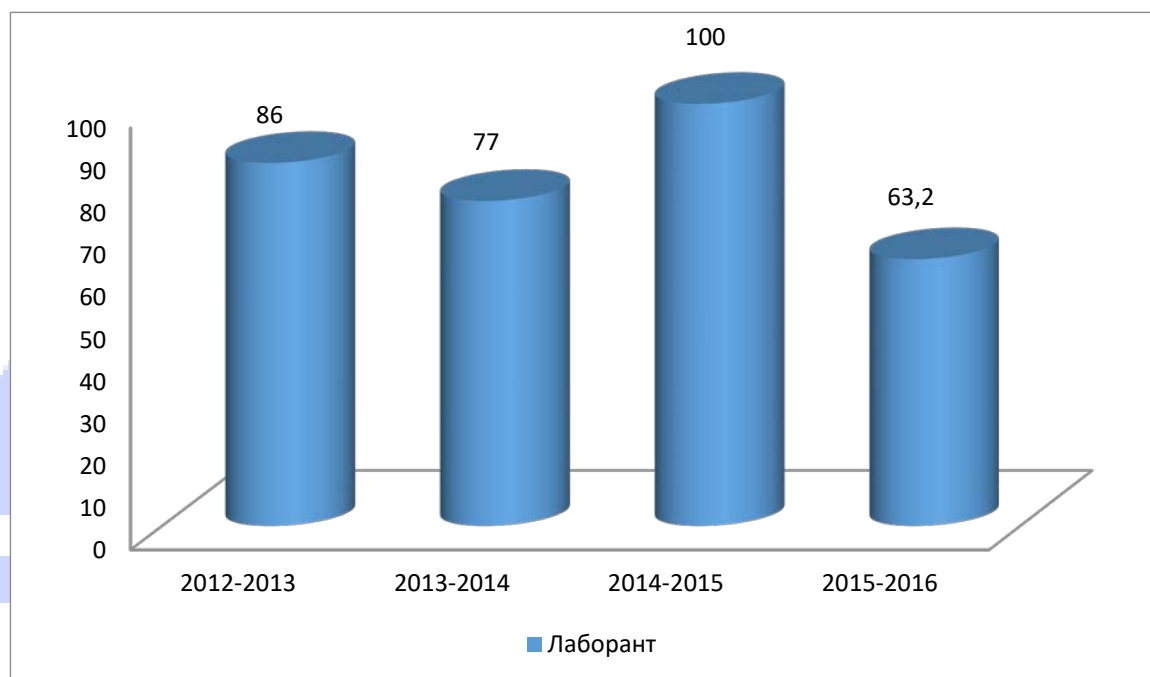
№	Academic year	Number of graduates	Qualitative indicator of knowledge	Diploma with honors
1	2011-2012	23	74%	3
2	2012-2013	21	81%	3
3	2013-2014	26	81%	2
4	2014-2015	24	67%	2
5	2015-2016	37	64%	7

Every year the number of graduates increases, which is explained with the increase of the prestige of the college in the region. Stabilization of the qualitative indicator of knowledge is connected with the introduction of an innovative examination system.

For college graduates, the booth provides information that allows students to familiarize themselves with existing vacancies, which are constantly updated.

Distribution of graduates is conducted in the presence of representatives of medical organizations of Mangistau region, Aktau.

Monitoring of the graduates' arrival to the place of employment in specialty 0305000 "Laboratory diagnostics" with qualification 0305013- "Medical laboratory assistant" 2012-2016.



As this chart shows, the level of employment of graduates is high in 2012-2013 and 2014-2015. In 2013 -2014 and 2015-2016 g there is a slight decrease. But I want to note 2014-2015, when the level of employment reached 100%.

Monitoring of the graduates' specialty 0305000 "Laboratory Diagnostics" qualification 0305013- "Medical laboratory assistant" to the place of employment.

Number of students	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Graduates	23	21	26	24	38
Employed	11	18	20	24	24

Some decrease in the indicators of the graduates' arrival is explained with admission to higher educational institutions, being on leave for caring for a child and appealing to the ranks of the Armed Forces.

For regular evaluation and monitoring of the educational program in the college, an internal and external examination of curricula, work programs of disciplines and CMD is conducted. In the 2013-2014 academic year, a check was made to ensure compliance with the requirements of the educational program by the Department for Control in the field of educational activities in the Mangistau region. 2014-2015 academic year, the college successfully passed the state certification. Annually conducted audit elements confirm that the quality management system of the college develops in accordance with the principle of continuous improvement, and the educational services provided by the college meet the requirements of state compulsory education standards, regulatory legal acts and consumer requirements. Internal audits are carried out by deputy directors on UPR,

PO, SD, heads of departments, methodologists, and also teachers who have a long record of service. The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.

Strengths:

- a high percentage of graduates' employment was observed in 2012-2013 and 2014 -2015.
- Introduction of the system of automated questioning of graduates, students and employers.
- Creation of ethical advice and multi-channel system for making complaints.

Weak sides:

- the application by some pedagogical workers of traditional obsolete approaches to the educational process;
- insufficient level of motivation for self-development (lack of payment for categories of teachers);

Recommendations:

- To supplement the criteria for monitoring the work of teachers and the progress and quality of knowledge of students
- Use innovative methods of work more often.

EEK notes that according to the 3 criteria of this standard, the college has strong positions, with 2 criteria satisfactory

STANDARD "TEACHERS AND EFFECTIVENESS OF TEACHING"

The staff of teachers working at the department of specialty 0305000 "Laboratory Diagnostics" includes teachers of special, general professional, socio-economic and general humanitarian disciplines.

The policy of teaching the teaching staff is carried out according to the following principles:

- a democratic approach to teachers and college staff;
- combination of interests of the management team and the managed subsystem;
- availability of management;
- stimulating the activities of teachers and staff of the college, etc.

The policy of the college is based on the observance of the priorities chosen by him in the preparation of competitive mid-level professionals, personnel policy, the development of a harmoniously developed personality, the enhancement of the image of the medical profession, the strengthening of the material and technical base, and the social support of teachers and students.

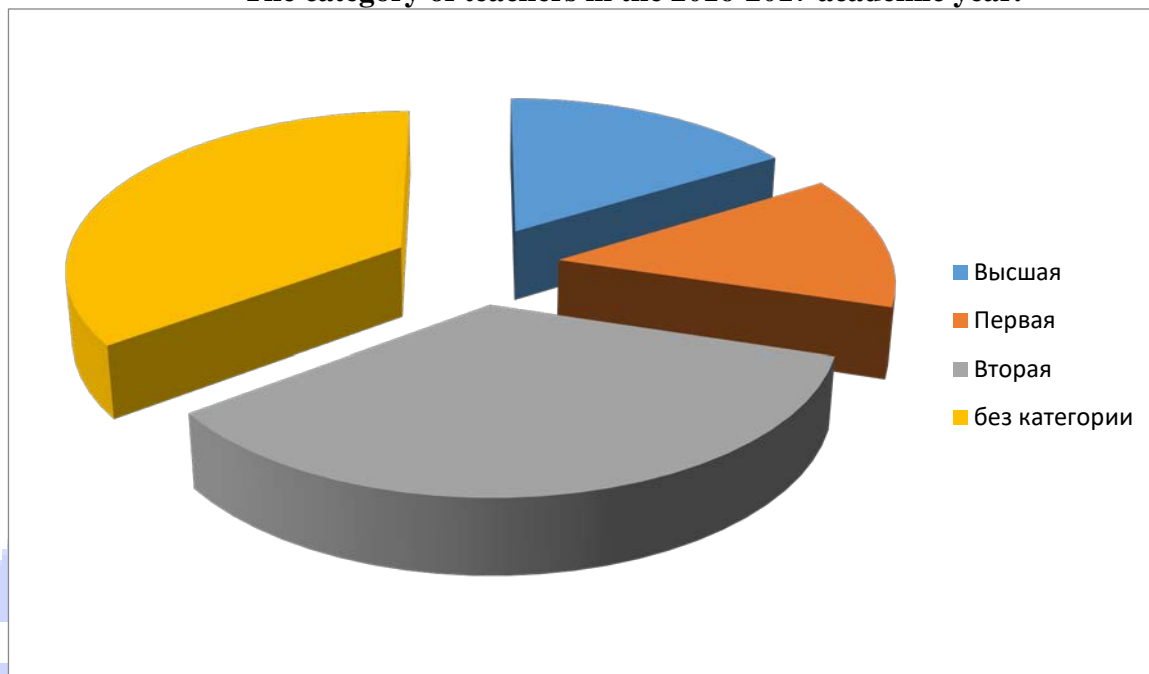
In order to increase the qualitative composition of teachers in the college, it is stipulated:

- Beginner's school;
- School of Excellence;
- Advanced training of teachers in the AGIU, RMK Almaty.g Astana. Aktobe
- "ORLEU" in Aktau, in foreign countries.

The direction for internship in medical institutions in Aktau.

Assessment of the effectiveness of the quality of teaching is carried out through open classes, mutual visits to classes, master classes, competitions, seminars, conferences, questionnaire "Teacher with the eyes of a student." The quantitative and qualifying composition of teachers corresponds to this educational program.

The category of teachers in the 2016-2017 academic year.



The quantitative and qualifying composition of teachers corresponds to the OP and licensing requirements. The educational process on the specialty "Laboratory Diagnostics" is carried out by 27 teachers, including 24-staff (88.8%), having a basic education, 3-part-time (11.2%). Teachers of the highest category 3 units. (11.2%), teachers of the first category 6 units. (22.2%), teachers of the second category 5 units. (18.5%), teachers without a category 13 units. (48.1%).

One doctor-planner from the PCU for PHC "Aktau City Perinatal Center" was involved in the teaching of special disciplines. An individual labor contract has been concluded with her.

The quantitative composition of the contingent of students, the correspondence of the contingent of students per teacher

Year	Specialty	The quantitative composition of the contingent of students per teacher
2014-2015	Laboratory diagnostics	1,4/1
2015-2016	Laboratory diagnostics	1,4/1
2016-2017	Laboratory diagnostics	1/1

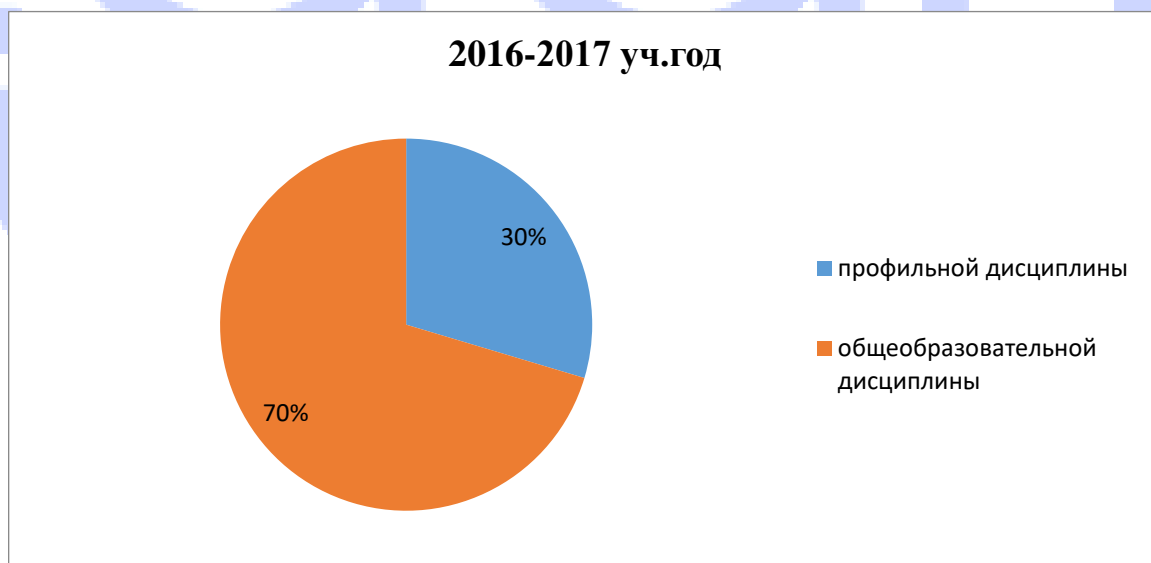
In the College with professional work on the specialty "Laboratory Diagnostics" combines with teaching 7.4% of teachers. 100% of teachers of specialized disciplines, have experience in the profile of the discipline being implemented. All the teachers in the relevant disciplines have appropriate education and sufficient experience for teaching.

The leaders of the practitioners are given the same requirement as the teachers of the college. That is, the leaders of practitioners work on a contractual basis of both sides. The list of practitioners is presented in Appendix 10.

**Analysis of the ratio of regular and freelance pedagogical workers, leading training classes in this specialty
For the period from 2012 - 2013 to 2016-2017 academic year**

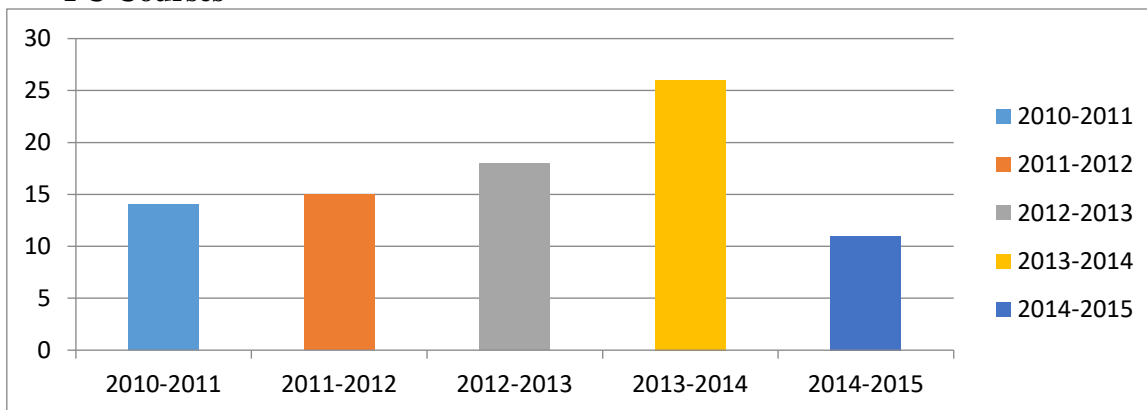


The ratio between the teachers of the profile discipline and general education discipline



Teachers of the specialty "Laboratory Diagnostics" have an average annual load of 108 hours, freelance -36 hours. The teaching staff implementing the program meets the requirements and is fully represented by specialists in the specialized fields of knowledge of the educational program.

PC Courses



The listeners of the "Beginner's Teacher's School" for the last three academic years were 33 teachers:

In 2010-2011 academic year - 5;

In the 2011-2012 academic year - 6;

In 2012-2013 academic year - 7;

In the 2013-2014 academic year - 8;

In the 2014-2015 academic year – 7

The quantitative composition of the contingent of students, the correspondence of the contingent of students per teacher

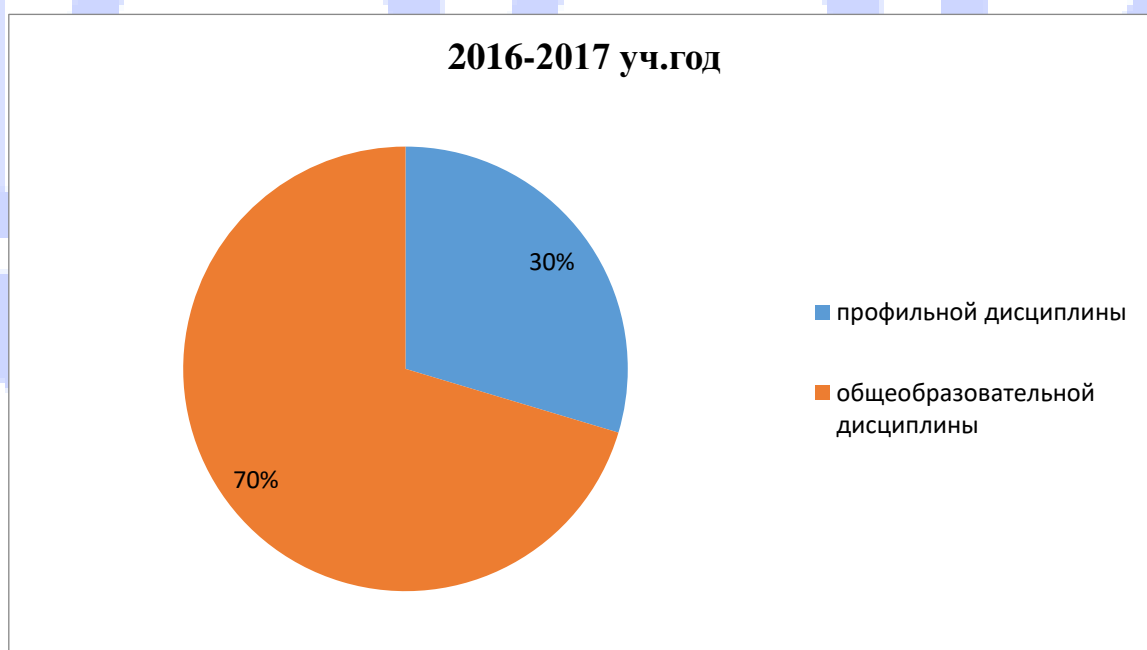
Year	Specialty	The quantitative composition of the contingent of students per teacher
2014-2015	Laboratory diagnostics	1,4/1
2015-2016	Laboratory diagnostics	1,4/1
2016-2017	Laboratory diagnostics	1/1

Analysis of the ratio of regular and freelance pedagogical workers, leading training classes in this specialty

For the period from 2012 - 2013 to 2016-2017 academic year



The ratio between the teachers of the profile discipline and general education discipline.



All students of the specialty "Laboratory Diagnostics" study the general educational disciplines in the first year. From the second year, the introduction of profile disciplines begins to provide students with the maximum professional training. In order for students to begin to understand the profession and sense of responsibility, the college introduced a course of pre-hospital care. As diagram 4 shows, 70% of teachers teach in general educational disciplines, and 30% in profile.

In order to provide pedagogical and methodological support during the period of

professional adaptation to the new professional conditions, every mentor and young specialist is assigned an instructor order from among the experienced teachers who have the highest and first qualification categories. In 2013, at a meeting of the Pedagogical Council, the Regulation "On the organization of mentoring" was adopted, which identifies the basic rights and responsibilities of the mentor. Mentors analyze the work of the wards, assess their potential, assist in the selection of didactic material, visual aids, types of control, provide assistance in the preparation and completion of documentation. In order to develop the skills of teaching and educational work, to obtain and systematize knowledge in the field of pedagogy, a methodical cabinet has developed a program (within the framework of the Beginner's Teacher's School), containing theoretical and practical material on pedagogy, psychology, and methods of teaching and upbringing.

At the final stage of training in the school, it is envisaged to perform final test tasks on pedagogy, psychology, teaching methods, as well as holding an open class, after which a detailed analysis of the stages of the session is conducted. Teachers of the college constantly take part in the continuous development. In accordance with this, systematic work is being done in the college to develop and support educational and distance technologies. Teachers of the college developed educational and methodological complexes for discipline, according to the State Educational Standard of Technical and Professional Education of the Republic of Kazakhstan.

In total, 100 CMMs were compiled in the last 5 years, of which for the years 2015-2016 34. UMK contains the entire package of necessary teaching and methodological materials that allow the teacher to effectively organize the work on this course:

- unites in the complex all the documents necessary for the implementation of educational tasks corresponding to the requirements of the State Technical University;
- gives an opportunity to build the process of studying the subject in terms of achieving higher requirements for the knowledge, skills and skills of the learner.

Educational-methodical complex of discipline (Educational-methodical complex) includes:

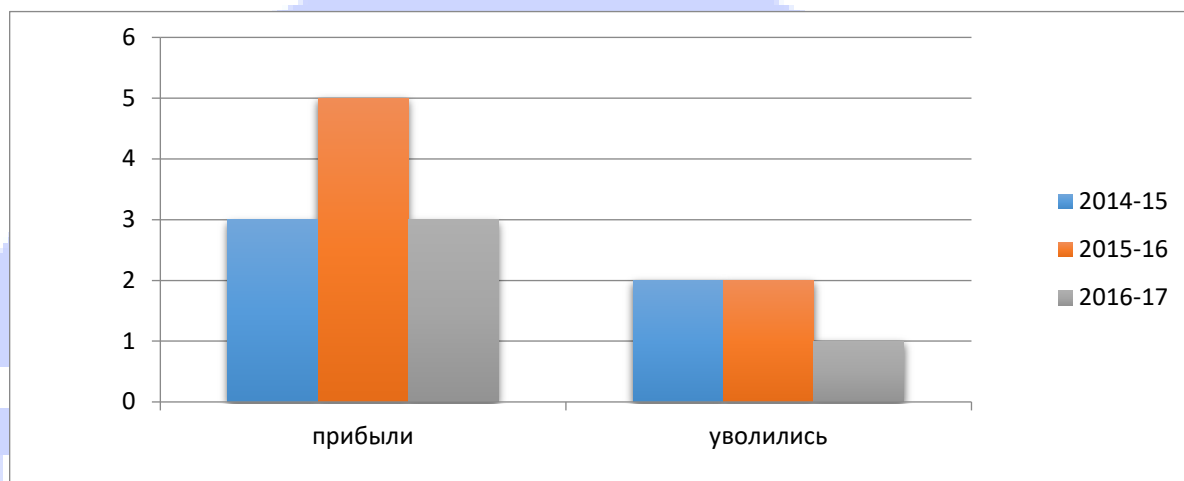
- an extract from the standard work plan;
- requirements for the level of preparation of students in discipline (extraction from the State Standard of Education in the specialty);
- the content of the professional educational program on the subject (an extract from the GOSO);
- a typical curriculum of discipline;
- working curriculum of the discipline;
- calendar-thematic plan;
- the curriculum of discipline for students (Syllabus);
- methodological materials and recommendations for teachers;
- methodological materials and recommendations for students on the study of discipline;
- technological maps of classes;
- a set of "ZUNU control" (a list of equipment for examinations, tests, CM, recipe, lists of questions for state and transfer exams, def-offs, installation questions on modules of the curriculum, questions for ZUN control slots, variants of tests, collections of tasks, assignments, Tests, various options for electronic and written programmed control, etc.).

Teachers of the college along with traditional methods of teaching apply various innovative technologies and methods: method of problematic presentation, electronic presentations, work in small groups, quizzes, role games, etc.

According to the current state and state educational programs specialty is established a sequence of study of academic disciplines, the distribution of study time for courses and semesters, which are reflected in the schedule of the educational process, the curriculum, the schedule of classes.

The educational process is focused on the future practical activities of specialists with the qualification "Medical Laboratory Assistant" through the integration of interdisciplinary links of general professional and special disciplines. Intersubject communications between professional and special disciplines play an important role in improving the practical and scientific-theoretical preparation of students, forming professional and special competencies.

Dynamics of the movement of young specialists



Annually the representative of the administration of the college takes part in the fairs of vacancies held by the leading higher medical educational institutions of the Republic of Kazakhstan. According to the needs of teachers, invites graduates to work in the college, negotiates with young specialists about working conditions and the provision of social guarantees. According to the Order of the Director, the school of the beginning teacher is conducted, methodical support is provided. Young teachers are involved in the educational process, in scientific and practical activities. Annually in October a meeting is held with the director on the adaptation of young and beginner teachers in the workplace on the topic: "Evaluation of the activities of young teachers."

So in the college there is an electronic library that includes various educational and scientific manuals on the educational profile, on the computers of the library students have access to silibuses, and an electronic database of tests in all disciplines, including special, general professional, general humanitarian and socio-economic disciplines. Intermediate and final control of theoretical classes is carried out electronically. In college there is free access to Internet resources, 3 interactive whiteboards, personal computers 79, netbooks and laptops-10, a simulation center. Annually in college the competition among teachers representing an open lesson "the Best employment with use of the interactive equipment is conducted. There is an electronic database of KTP and RUPs, an electronic portfolio of teachers. The Medical College independently determines and implements the policy of development activities of college staff. So the concept of the development of the college for 2016-2020 clearly outlines the goal:

Capacity building of teachers, including the following tasks:

- Advanced training for courses and internships in Kazakhstan and abroad;
- increase (confirmation) of qualification categories;
- participation in conferences, competitions, master classes, forums of innovators, scientific and practical seminars, trainings, symposia, round tables, joint projects with the media, etc.

The pedagogical staff of the college is constantly engaged in raising its professional level, including:

theoretical knowledge;
Pedagogical skills;
Skills of educational work;
Skills in the development of educational and methodological support of the educational process;
Skills in using modern technical training tools;
Skills in research and development;
Skills in the use and application of innovative technologies in education and ICT.

Strengths:

- Active work is carried out to improve the professionalism of teachers in the college (the school of the beginning teacher, the school of excellence);
- a sufficient number of teachers from the higher and the first category
- The number of full-time teachers is sufficient to ensure that the learning outcomes are achieved.
- Teachers participate in the continuous development and support of modern teaching technologies.

Weak sides:

- problems in the professional development of teachers of general medical and clinical disciplines on narrow specialties in the scale of the PKI region
- the problem with the teachers of specialized disciplines and with the appropriate education.
- non-compliance with qualification categories of part-time teachers

Recommendations:

- activate the work of part-time teachers.

EEK notes that according to the four criteria of this standard, the college has strong positions, 3 weak criteria.

STANDARD "LEARNING"

The total contingent of trainees in the OP are students who are trained on the state order of a full-time form of education.

To support feedback from the students, several channels were created. In addition to the system of complaints and questioning, there is an online consultant, an online feedback letter (<http://meirbike.com/contacts#>), which is directly supervised by the director and his deputies.

When choosing an independent work of the student, the college and the Small Academy of Sciences at the college provide all the necessary conditions for those who are in need of training. For example, if necessary, the SSS of the college can access for the student at all clinical bases of the area for the student's work.

To determine the degree of satisfaction of students, a different questionnaire is conducted in the test center and after each discipline. The result of each questionnaire in the test center is stored in the training section. Each questionnaire is checked directly by the director and documented.

Thus, the assessment of students' satisfaction is carried out in two ways: the satisfaction of the students by the teachers, and also the OT.

Диаграмма №7. Степень удовлетворение ОП



As the diagram shows, 59% of the respondents gave an "excellent" rating, 37% rated it as "good", 4% "satisfactory," from which it can be assumed that the trainee is satisfied with the quality of the OP. In the future, it is planned to increase this figure. All results are communicated to the PS during various meetings.

All consultations, which include questions, with the planning of a professional career are conducted by the heads of the departments and curators. They give advice on what circle they need to go to achieve the goal and how the SSS and MAN can help in this.

Additional classes with undergraduates of the department are organized both in parallel with the study of the discipline in the framework of the basic educational program, and at the end of its study (the Rules for the Elimination of Academic Debt by Students).

In the first case, additional classes are organized by teachers of disciplines for students who have shown unsatisfactory knowledge at the current academic performance. The volumes of classes, their subjects, the composition of the groups for study are determined by the profile department.

In the second case, additional sessions are organized by the test center. The basis for conducting classes is the lack of admission of students to semester (intermediate) attestations or their receipt of unsatisfactory grades.

The content of additional classes should correspond to the approved curriculum for the discipline. Classes are conducted, as a rule, by faculty professors.

After the completion of additional classes on discipline, students undergo the appropriate attestation provided by the curriculum.

The dynamics of movement of the contingent in the context of the educational program is as follows:

Number of accepted students.

	2012-2013	2013-2014	2014-2015	2015-2016	6-2017
Number of applicants statement	38	28	14	27	
Number of enrolled Of students	35	27	14	27	

The number of enrolled students for the first year and the total number of students enrolled in this educational program (Laboratory Diagnostics)

Number of students	2012-2013	2013- 2014	2014-2015	2015-2016	2015-2016
First year	18	8	10	19	28
Total	35	28	21	34	53

Contingent of students.

Program code, specialty code	Accepted students total	Are trained on courses				Total study at all courses	Release expected 2016-2017 year
		1	2	3	4		
0305000 Laboratory diagnostics		1	2	3	4		
Qualification 0305013 "Medical laboratory assistant"							
Studying by state order	-	7	18	13	27	65	30
Studying under a business agreement							

The analysis of the contingent indicates the stability of the contingent of students in 2012-2016.

Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students. The current rating system is based on the Model Rules for Conducting Progress Monitoring, Intermediate and Final Certification of Students in Technical and Professional, Post-Secondary Education Organizations, approved by Order No. 125 of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008, developed in accordance with Sub-Clause 19 of Article 5 of the Law RK "On Education". Intermediate and final state certification in general and special subjects is conducted in accordance with the curriculum in the following forms: verbally, by ticket, in the form of ASTOP (automated system for testing the educational process).

The highest body of student self-government in the medical college "Meirbike" is the Student Parliament (Regulation "On student self-government" was adopted on November 15, 2016. Active participants in the educational process are awarded with certificates, valuable gifts, they are awarded with tickets for cultural events. In solving important issues of college life.

The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.

In the college, feedback is established with students in assessing the conditions and organization of the educational process: information stands in the lobby of the first floor, where the names of the cycles and educational disciplines are placed, the schedule of the lessons, the timetable for passing the SCP, the SPC, the exam schedules and consultations, the schedule of additional classes.

Trainees are informed about the assessment strategy used in their program, exams or other methods and criteria for assessing their knowledge, skills and attitudes (Criteria for assessing the

knowledge, skills, skills of trainees, students of theoretical and practical lessons protocol No. 1 from 12/30/2015).

In the medical college on the department of "Laboratory Diagnostics" there is a system of academic counseling for students, including questions with the choice of elective classes, for example, the disciplines "Religious Studies", "Self-knowledge" are provided for students to study all specialties of the college

The college employs a psychologist and a lawyer who advise students on social and legal issues and provide psychological assistance. Twice a year, group curators together with a psychologist visit students' apartments to find out housing conditions, individual counseling of students and parents on social issues.

In the college conditions for the development of creative, sporting achievements and improvement of social conditions have been created: circles, sports sections, choreographic circle, media center, dining room, medical center, assembly hall, recreational recreation area, reading room, library, museum, gym and gymnastics Hall.

The students are provided with social support: a one-time scholarship to the winners of professional competitions, the encouragement of students for sporting achievements, the regulation of prices in student canteens, the provision of a hostel to needy students and orphans, the benefits of living in a hostel

An important factor in the college is the monitoring of the employment and professional activities of graduates. The activities to facilitate the employment of graduates are carried out according to the Procedure for the employment of graduates approved on 12.05.2015 and the Regulation "On the Service for the Employment of Graduates" adopted at the meeting of the training part, Protocol No. 11 of 04.09 .201 years. Annually the Fair of vacancies is conducted, records on employment of graduates are kept, the reporting is given. Work is carried out to communicate with alumni by going to the districts of the region, visiting city medical institutions, questioning and interviewing employers and graduates. The last 3 years this work is carried out within the framework of the action "How do you live a graduate?". Graduates are constantly invited to professional competitions, presentations of the profession, class hours.

The analysis of employment shows that on average,% of graduates are employed:

- 2011-12 - 83%
- 2012-13-86%
- 2013-14-77%.
- 2014-5-100%
- 2015-16-62%

Annually among the college students a questionnaire is conducted to determine the satisfaction with the learning process. In the current school year, a specialty student took part in the survey. Satisfied with the material and technical base of the college of respondents (100%). Satisfied with the quality of training of the future specialist (the competence of teachers, the amount of knowledge of students) - 60 respondents (93.4%). Out of 64 respondents, 4 people (6.25%) noted the dissatisfaction with the quality of training of the future specialist, pointing out the insufficient amount of time allocated for practical classes; Socio-economic disciplines are studied in large volume, they believe that for a future specialty they are not particularly important. In the process of learning, difficulties arise in the education of 8 respondents (12.5%), note difficulties in the relationship with teachers 3 (4.7%). Thus, based on the results of the questionnaire, it can be concluded that most of the students are satisfied with both the material and technical base of the college and with the conditions of studying in the college.

All the results of the questionnaire were brought to the attention of teachers at the pedagogical council and the necessary measures were taken.

The educational process of the college is conducted in the following areas:

- legal and civic-patriotic education: inculcation of socio-political literacy, tolerant, respectful attitude to the traditions of the university, culture, art and religion of peoples living in multinational Kazakhstan;

- Spiritual and moral upbringing: education of students in stable immunity to destructive religious ideology, understanding of the place and role of religion in society;

- cultural-mass and creative: the formation of aesthetic taste, the development of student artistic amateur performance;

- Physical education: propaganda of HLS

- social: explaining the principles of social partnership, the formation and development of volunteer student movement.

- expansion of student self-government;

For cultural education, various clubs of dances, girls and theater are open. For mass events an assembly hall with a capacity of 150-200 people is designed.

A broadcasting system is being introduced in the college. The radio channel broadcasts various news and puts on classical music (the volume does not interfere with the conduct of classes). Broadcasting develops students' communication skills and helps to form a cultural personality.

To develop the physical education of students in the college are built a sports hall, swimming pool and pavilions. At the moment, with the 2 sports halls, an agreement has been drawn up on the time of cooperation to support physical culture among students.

For religious education, the college invites various theologians, informing the department of the National Security Committee in Mangistau region.

There is a buffet in the college, which offers students various foods and hot meals, the Menu is made with the help of a medical professional. ([Http://meirbike.com/polozhenie1](http://meirbike.com/polozhenie1)). Quality of food is controlled by a marriage commission. ([Http://meirbike.com/polozhenie1](http://meirbike.com/polozhenie1)).

And also there is a functioning medical point, the purpose of which is to preserve and strengthen physical, mental and social health, the formation of a culture of a healthy lifestyle. The tasks of the medical unit are: 1. Creating conditions that guarantee the protection and strengthening of the physical, mental and social health of students; Selection of groups of dispensary observation; 3. Carrying out of preventive measures. If necessary, the staff of the site provides first aid.

In October 2015, the Student Parliament was organized, which is a structural unit of the college. More details and functions of the student parliament are presented in the statute on the student parliament (<http://meirbike.com/polozhenie1>) The Parliament coordinates all the teaching and upbringing activities of the college. Directly conducts work with the department for educational work and activities of student organizations, in its work interacts with curators, CMC, as well as with other structural units of the college.

Strengths:

- the availability and regular updating of the educational, methodical, material and technical and financial base;

- there is a student support program aimed at social, financial and personal aspects of support

- Confidentiality is provided regarding the counseling service for students.

- The system of monitoring and professional activity of graduates is developed and operates

- Created a mentoring system, a school of a young specialist on the bases of medical organizations on the adaptation of college graduates.

Weak sides:

There is no system of academic counseling for students, which includes issues related to the choice of elective classes, career planning.

RECOMMENDATIONS:

Introduce the system of academic counseling for students.

EEK notes that according to the 5 criteria of this standard, the college has strong positions, according to 1 criterion, a weak position.

STANDARD "EDUCATIONAL RESOURCES"

The technical equipment of the cabinets of special disciplines corresponds to the requirements of the "Approximate table of equipping the classrooms" and averages 85.4%.

For physical education classes there is a sports base: a sports hall that is rented in the "Daraboz" Technical Training Center. The gym for athletic gymnastics, which is in the making
Medical care for students is carried out by a medical office.

Information resources necessary for work and training are concentrated depending on their nature in different sources, but all of them are united into a single information and educational environment.

Educational buildings of the college, assembly hall, 2 computer classes, test center, electronic library.

All the educational spaces of the college are connected to the Internet. In 3 classrooms, interactive whiteboards are installed, 3 multimedia interactive projectors allow interactive training not only in stationary multimedia rooms, but practically in any classroom.

Availability of computer classes in college 2. There is access to the Internet (ADSL). To assist students for self-preparation, the library has 5 computers, Internet access, a student's adviser-the electronic library of a medical college, electronic textbooks, animation discs for medicine, and there are also MFIs (3 in 1: printer / copier / scanner). The amount of computer equipment used in the educational process is 70 computers. Teachers actively use modern interactive equipment. In the center of practical skills there is a video monitoring system.

The library regularly acquires electronic resources, which are an integral part of the library's main fund and are considered the most valuable and progressive.

The entire available fund of electronic textbooks is systematized, embedded in an electronic catalog, accessible to teachers and students. Annually at the beginning of the academic year the library announces the "Give the book to the college" campaign, in which college students take an active part. Within the framework of the program of familiarizing with systematic reading, library staff annually hold an action "One College One Book", acquiring an art, popular science book, offering to read it to each student.

To ensure the accessibility of human resources, curators are assigned to each group, the assistant to the director for educational work, the psychologist of the college, the deputy director for teaching and educational work, and students can apply to the student parliament for help as mentors. In each office, additional classes are organized, the schedules of which are placed on information corners on each floor. Information corners containing all the necessary information for students are decorated.

The analysis of available resources (financial, information, personnel, logistics) is conducted annually and is reflected in the annual report on the college. The quantity and quality of existing premises and equipment corresponds to the educational program and sanitary norms being implemented. For example, the sufficiency of audiences at the beginning of the academic year is determined by taking into account the contingent of students, the classes are held in 2 shifts.

Table 14. Fund of educational literature on specialty "Laboratory diagnostics" with qualification "Medical laboratory assistant"

Year	Total	Including		
		In kaz.	In russ.	In engl.
2012-13	2000	870	1115	15
2013-14	2217	975	1227	15
2014-15	2217	975	1227	15
2015-16	2267	990	1262	15
2016-17	2267	990	1262	15

Strengths:

- College has a well-equipped material and technical base;
- the ability to practice practical skills in the laboratories of the college;
- a sufficient number of classrooms on clinical practice bases that have modern equipment for conducting classes.

Weak sides:

Insufficient organization of teachers' activity in the creation of electronic teaching aids;

Recommendations:

To buy modern textbooks on this specialty in sufficient quantity.

EEC notes that according to the 3 criteria of this standard, the college has a strong position, 1 position suggests improvement.

PARAMETERS OF THE SPECIALIZED PROFILE

№ p/p	Criteria for evaluation	The position of the organization of education			
		Strong	Satisfactory	Assumes Improvement of	HUnsatisfactory
Standard "MISSION AND GUIDELINES"					
1	The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the interested persons.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:	+			
	Professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	Needs and expectations of stakeholders.	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication must be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the educational process, personnel policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.		+		
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
TOTAL		7	1		
Standard "EDUCATIONAL PROGRAM"					
7	Educational and programmatic documentation: the curriculum model, standard curricula and curricula, individual curricula correspond to the objectives, the content of the educational program to achieve the expected learning outcomes.	+			

8	The medical college should use the educational program and methods of teaching and learning, based on modern teaching principles, which stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.	+			
9	The medical college should provide a description of the content, volume and sequence of courses and other elements of the educational program in order to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The College of Medicine must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.		+		
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students.	+			
13	The College of Medicine guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of learners.	+			
14	Work curricula and curriculum programs should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The medical college must provide an operational link between the educational program and the subsequent stages of training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin upon completion of training.	+			
TOTAL		8	1		
Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other data sources are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, among other things, the percentage of graduates, the percentage of successfully passed the certification exam, and the	+			

	percentage of employment.				
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			
20	The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.	+			
21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	The Medical College has mechanisms for approval, regular evaluation and monitoring of the educational program and issues.		+		
TOTAL		6	1		
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					
23	The medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.	+			
24	The teaching staff providing the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified specialists with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of the students' training and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.		+		
28	The College of Medicine must identify and implement a policy of employee activity and development that:	+			
29	ensures that clinical activities and research are used in teaching and learning;		+		
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers not only recruited, but also teachers involved in practical health care.	+			
32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of	+			

	teaching.				
33	A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program.	+			
TOTAL		9	2		
Standard "LEARNING"					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for assessing their knowledge, skills and attitudes.	+			
37	The medical college must:	+			
38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.	+			
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in Form of material assistance, scholarships.	+			
40	allocate resources to support students	+			
41	ensure confidentiality regarding counseling and support.	+			
42	The College of Medicine must define and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and In public activities and local health projects.	+			
TOTAL		9			
Standard "EDUCATIONAL RESOURCES"					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, objectives and expected results. Verification of the sufficiency of resources is carried out on a periodic	+			

	basis and, if necessary, the resources are modified.				
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services available through the educational program ensure the implementation of the mission and achievement of expected results of students and at least include the following:	+			
47	computer and technological services;	+			
48	library services;		+		
49	support of distance education, if necessary;		+		
50	consultancy services, including career counseling in health care;	+			
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.	+			
53	The medical college has the necessary resources to acquire students practical skills and mastering of professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, and clinical bases of practical public health.	+			
54	The College of Medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
TOTAL		10	2		
IN ALL		49	7		